
Please note that this document is a non-binding convenience translation. Only the German version of the document entitled “Ordnung des Fachbereichs Rechts- und Wirtschaftswissenschaften der Johannes Gutenberg-Universität Mainz für die Prüfung im Masterstudiengang Quantitative Decision Making in Economics and Management”, dated May 11, 2022 and published in the Veröffentlichungsblatt der Johannes Gutenberg-Universität Mainz, Nr. 04/2022 of May 13, 2022 p. 390, has legal validity.

Examination Regulations

of the Faculty of Law, Management and Economics at Johannes Gutenberg University Mainz
for the examination
in the Master's program Quantitative Decision Making in Economics and Management
from May 11, 2022

(Veröffentlichungsblatt der Johannes Gutenberg-Universität Mainz, Nr. 04/2022, p. 390)

Based on § 7 section 2 subsection 1 no. 2 and § 86 section 2 no. 2 of the Act on Higher Education (HochSchG) from September 23, 2020 (GVBl. p. 461), most recently amended by the law from July 22, 2021 (GVBl. P. 453), BS 223-41, the faculty council of the Faculty of Law, Management and Economics of Johannes Gutenberg University Mainz passed these regulations for the examination in the Master's program “Quantitative Decision Making in Economics and Management” on October 27, 2021.

As confirmed in writing on May 3rd, 2022, Az: 03/02/03/01/00/116, the president of the Johannes Gutenberg-university approved these regulations. We are hereby announcing them.

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I. General Information

Section 1

Scope, Degree Objectives, Purpose of the Master's Examination, Academic Degree

- (1) These examination regulations govern the examinations for the Master's program Quantitative Decision Making in Economics and Management of the Faculty of Law, Management and Economics at Johannes Gutenberg University Mainz.
- (2) The consecutive Master's program is a second professional academic qualification that is based on a successfully completed first degree. The program's objective is to qualify students to work as managers in business and administration and to promote young researchers in the field of economics by providing them with advanced scientific knowledge, especially in relation to the fields of quantitative methods and strategic interactions of individuals.
- (3) The purpose of the Master's examination is to determine whether or not the candidates have acquired the specialist knowledge required in order for them to transition into higher professional practice, especially in the fields of econometrics, management and business intelligence, as well as economic behavior and strategy. Furthermore, the candidate must prove that he or she understands the context of the field and knows how to apply scientific methods and knowledge.
- (4) The Master's program in Quantitative Decision Making in Economics and Management is taught in English; all courses are offered in English and all of the coursework and examinations for these courses are to be completed in English. The elective modules or parts of the elective modules enable students to attend modules or parts of modules that are on offer in related subjects. Coursework and examinations are to be submitted or taken in the language that has been determined for the module examination or partial module examination.
- (5) After successfully completing the degree and passing the examination, the faculty of Law, Management and Economics will award the graduate the academic degree "Master of Science (M.Sc)". The graduate may then add the academic title to his or her name.

Section 2

Beginning of Degree and Admission Requirements

- (1) The Master's program in Quantitative Decision Making in Economics and Management only starts in the winter semester. Admission to the first semester (Fachsemester) is not possible in the summer semester.
- (2) Applicants to the Master's program in Quantitative Decision Making in Economics and Management have to meet the following admission requirements:
 1. They must be able to provide proof that they hold a bachelor's degree, which lasted the standard period of study of at least six semesters or submit evidence of an equivalent related degree from a higher education institution in Germany or abroad.
 2. Candidates must have acquired at least 19 ECTS in the field of mathematics, statistics, econometrics or quantitative empirical methods and at least 18 ECTS in the field of management or economics. In cases of doubt, the examination board decides whether the prerequisites are

met.

3. They must be able to prove that their knowledge of the English language is at or above the level of B2 according to the Common European Framework of Reference for Languages. Proofs that are accepted are specified in the appendix to § 7a section 3 of the enrolment regulations of the Johannes Gutenberg University Mainz (Einschreibeordnung der Johannes Gutenberg-Universität Mainz). If the applicant is unable to provide such proof at the time of application, the applicant may be admitted on the condition that he or she will submit the certificate with the required results by the end of the first semester. If proof is not provided in due time studies in this program must not be continued. Rematriculation for the second semester will be permitted. If the enrollment for the second semester has already been done, it expires.

4. Passing of a subject-specific entrance exam.

In a subject-specific entrance test according to § 19 section 2 HochSchG, it is determined whether the applicant has the subject-specific skills required for successful study in the Master's program "Quantitative Decision Making in Economics and Management". Further details are given in Appendix 2.

(4) In order to be admitted to the Master's program in Quantitative Decision Making in Economics and Management, the candidate must still be eligible to take exams in this program. To verify their eligibility, applicants are required to submit declarations according to section 10 subsection 2 sentence 1 no. 1 and 2. Section 10 subsection 3 sentence 1 no. 4 and 5 apply accordingly.

(5) If proof of the bachelor's degree according to subsection 2 no. 1 cannot be provided by the end of the application deadline in the form of a degree certificate, the applicant may apply on the basis of a transcript of records that includes all previous examinations and coursework corresponding to at least 135 credits issued by the body in charge of his or her former higher education institution. Alternatively, and if applicable, he or she may apply on the basis of a preliminary certificate of recognition of foreign certificates issued by JGU. If admission to the program is selective, the provisions laid out in the university's selection statutes and the regulations for applicants with foreign degrees in the current version apply; in this case, the final result of the bachelor's degree will not be taken into consideration during the selection process. If an applicant is admitted to the program on the basis of the certificate according to sentence 1, admission will be granted on the condition that a degree certificate will be submitted by the deadline stated in the official letter of admission. If proof is not provided on time, admission to the Master's program will be rescinded.

(6) German language proficiency is not required for the Master's program in Quantitative Decision Making in Economics and Management.

(7) Even with existing admission requirements, admission to the Master's program depends on successful completion of the admission procedure. If there is an admission restriction for the Master's program, admission is granted in accordance with the selection statutes.

Section 3

Scope and Type of the Master's Examination

(1) The Master's examination consists of the following examinations:

1. The module examinations taken over the course of the degree
2. The written Master's thesis
3. The research colloquium

(2) Students with disabilities or chronic illnesses must be granted compensation for disadvantages in order to maintain their equal opportunities. If a candidate can credibly demonstrate that he or she is unable to take the examinations in whole or in part in the scheduled form due to a prolonged or permanent disability or chronic illness, the chair of the examination board must allow the student to take the examination within an extended processing time or to take equivalent examinations in another format. For this purpose, the submission of a medical or official medical certificate may be required. The same applies to coursework.

(3) Only students who are duly enrolled in the Master's program in Quantitative Decision Making in Economics and Management at the Johannes Gutenberg University Mainz at the time of the examination or coursework are eligible to take the examination. Students who are on an academic leave of absence or who have lost their eligibility to take examinations are not eligible to take the examination. Section 2 subsection 7 of the regulations for admission and enrollment of applicants at the Johannes Gutenberg University Mainz remains unaffected.

Section 4

Standard Period of Study, Deadlines

(1) The standard period of study including the period spent writing the Master's thesis and participating in the research colloquium is two years (4 semesters). In the Master's program, 120 credits (according to section 6 subsection 2) are to be earned.

(2) If students do not register for the Master's thesis before completing the sixth semester, the Master's thesis will be graded as 'failed' for the first time; to redo the Master's thesis, the deadlines according to section 15 subsection 12 apply.

(3) In order to determine the periods of study that are relevant for the deadlines according to subsection 2 and 3 as well as those mentioned in other sections of these examination regulations, extensions and interruptions shall not be taken into consideration if they

1. come as a result of being involved as an elected member in one of the statutory bodies of a higher education institution or the Studierendenswerk,
2. are due to illness, disability or chronic illnesses, or other reasons out of the student's control.
3. are due to pregnancy or parental leave; in such cases legal deadlines of maternity or parental leave according to the Federal Act on Parental Allowance and Parental Leave (BEEG) are to be taken into account.
4. They will also not be taken into account if they come as a result of a relative in need of care,

5. or the student spending relevant semesters abroad (max. two); this does not apply to semesters that have been spent abroad in accordance with the Examination Regulations.

Students are obliged to submit proof according to sentence 1.

Section 5

Module-Based Degree Structure, Credit Points System, Coursework

(1) Courses in the Master's program are offered as parts of modules. A "module" is a technical, topical and coherent teaching unit. Every module is usually completed with a module examination according to section 11. In justified individual cases, a module examination may consist of partial examinations. In justified cases, several modules may be completed with one examination. For the examinations according to sentence 3 and 4, section 11 applies accordingly.

(2) The number of credits (Leistungspunkte = LP) to be earned in a module corresponds to the approximate workload; the workload refers to the hours spent in the module's mandatory courses, the hours spent preparing and revising the course content, the hours spent on coursework (if applicable) and the hours spent revising for the module examination and then taking the examination itself. The same applies to the Master's thesis and the research colloquium. Credits are awarded after successfully completing a module according to subsection 1, including all the required coursework for the module according to section 4, or after successfully completing the Master's thesis and the research colloquium. The standards for the allocation of credit points correspond to the European Credit Transfer and Accumulation System (ECTS).

(3) Prerequisite for the award of credit points for modules is the successful completion of the module examination according to § 11, as well as the active participation in the courses of the module. An obligatory attendance of the students in the courses as a prerequisite for the examination can only be demanded if this is necessary in order to achieve the learning objective of the course. Attendance of a course must still be confirmed if the student misses up to three separate courses, but no more than 20 % of the total course time. In case of exceeding the permissible absence time for reasons outside the student's control, the course instructor will decide, upon informal application by the student and taking into account the circumstances of the individual case, whether it is possible to compensate for the absence time, in order to still achieve the learning objective. Courses for which attendance is compulsory are marked in the appendix.

(4) The successful completion of a module can be dependent on the completion of course work in addition to the passing of the module examination, as long as this is regulated in the respective appendix. Course work is considered to be passed if a grade of at least "sufficient" (4.0) or status "passed" have been achieved in accordance with § 17 section 1. Such performance reviews can comprise several parts and consist primarily of written examinations, oral examinations, protocols, colloquia, presentations, practical exercises, and homework. The course instructor determines the type and duration of the performance review at the latest at the beginning of the course.

(5) The course instructor informs the chair of the examination board (in accordance with § 7 section 2 Sentence 3) immediately after the end of a course with compulsory attendance pursuant to paragraph 3 about the participants' attendance. If coursework has to be completed, the chair of the examination board must be informed immediately about this and the results achieved.

(6) To attend a course, a binding registration is usually required before the deadline. In agreement

with the course teacher, the chair of the examination committee sets the respective dates and modalities for registration. If the number of registrations for a selective course exceeds the number of available places, the allocation of places is governed by the valid version of the Senate's directive on the admission to courses with limited places.

(7) If students fail to attend courses on a regular basis (the exception being lectures) and fail to receive the approval of the course teacher, the course can be repeated twice. Under no circumstances may a course in which coursework has already been completed be retaken in order to obtain more credits or a better grade.

(8) Failed coursework should be redone at the next possible date. Under no circumstances may coursework be redone in order to obtain more credits or a better grade.

(9) Credits for individual courses will only be confirmed upon written request and for transfer purposes only. If, in individual cases, assessment components of coursework are needed, a transcript will be issued. The confirmation of the assessment component contains at least the name of the student, the name of the course and the module, the semester in which the course was attended, the number of credits and in the case of coursework the type and result of the assessment.

(10) A bonus may be offered as part of a course. This consists of small performances in the form of talks, presentations or exercises. The participation of students in the bonus system is voluntary. It must be possible to achieve the top mark for the examination performance even without participating in the bonus. Non-participation in the bonus or in single bonus performances does not lead to a decrease in the examination grade. If a student has successfully participated in one or more bonus activities within the framework of the course, the result achieved will be taken into account as a bonus in the assessment of the examination performance, provided that the examination itself would already have been passed even without the bonus. The conditions for the bonus will be announced at the beginning of the course at the latest. If the exam is not passed, the bonus points can only be transferred to the repeat exam in the same semester and not to the repeat exam in a year's time, i.e. bonus points expire at the end of the semester.

Section 6

Required Coursework, Modules

(1) The coursework required in order to successfully complete all courses (core and elective courses) in the program of study corresponds to a total of 30 semester hours for compulsory modules (core modules, research module, research colloquium) and 20 to 28 semester hours for elective modules, depending on the chosen courses. Details are specified in the appendix.

(2) In order to successfully complete the program, the student has to provide proof of 120 credits; in detail:

1. Compulsory modules incl. research module	48 credit points
2. Elective modules	42 credit points
3. Master's thesis	25 credit points
4. Research colloquium	5 credit points

(3) The core and elective courses corresponding to the respective modules are listed in the appendix. The faculty and the cooperating institutes are responsible for the required courses for each module.

(4) Courses or modules identical to ones already attended during the bachelor's program cannot be taken in the Master's program. Coursework and examinations completed in these courses and modules will not be recognized. Exceptions will be made for coursework and examinations which were completed in addition to the coursework and examinations required for the bachelor's degree.

(5) It is recommended that students complete an internship in the field of economics during the semester break. Students are responsible for finding an appropriate internship; the Faculty of Law, Management and Economics may support students in choosing and completing their internships.

Section 7 Examination Committee

(1) The faculty council elects an examination committee to organize the examinations and undertake specific tasks as laid out in these regulations. Reference is made to Section 37 (3) HochSchG.

(2) The examination board consists of four members from the group of university professors in the management and economics department, including one representative from economics, one representative from management and one representative from business education, as well as one member each from the group of students, academic staff, and technical and administrative staff. The faculty council may appoint a substitute member for each member, who will take the place of the member if he or she is prevented from attending. The chairperson and his or her deputy must be university professors. The examination board decides by a simple majority of the members present; in the event of a tie, the chairperson has the casting vote. In the case of votes on examination performance, § 24 Para. 2 HochSchG has to be applied. The term of office of the student member is one year, that of the other members three years. The re-election of a member is possible. If a member resigns prematurely, a successor shall be elected for the remaining term of office.

(3) Unless otherwise decided, the examination committee is responsible for all decisions which have to be made on the basis of these examination regulations; the examination committee may assign tasks to the chair of the examination committee. The examination committee enforces the examination regulations. The examination committee periodically informs the faculty about the development of study and examination periods including the period of time to complete the Master's thesis as well as module grades and total grades. The examination committee makes suggestions to the respective committee for learning and teaching and to the faculty regarding reforms of the degree plan and examination regulations.

(4) In cooperation with the faculty, the examination committee ensures that it is possible to complete coursework and examinations in the periods of time determined in these examination regulations. For this purpose, the candidate is to be informed in a timely manner about the type and amount of coursework and examinations required in the module as well as about the dates

and deadlines.

(5) The members of the examination committee have the right to be present during all module examinations. They do not have the right to attend meetings where grades are discussed and announced.

(6) The examination committee has the right to check scientific papers for plagiarism or cheating and may also make use of electronic means to do so. For this purpose, the examination committee may request a corresponding digital copy of the paper from the author with adequate notice. If this request is not met, the work may be graded "failed".

(7) The meetings of the examination committee are not open to the public. The members of the examination committee are obliged to maintain confidentiality. If they are not employed in the public service, they shall be ordered to maintain confidentiality by the chair of the examination committee.

(8) The student shall be informed immediately in writing about decisions made by the examination committee that will have negative implications. If these decisions are administrative acts, they must be accompanied by instructions on how to appeal.

(9) The examination board is supported in its administrative activities by the study office of the Department of Law and Economics. If students have to perform actions or make declarations to the examination board, these declarations are made the study office of the Faculty of Law and Economics.

Section 8

Examiners, Observers

(1) The Master's examination including module examinations are carried out by examiners. The examination board appoints the examiners. It may delegate the appointment to the chair. In modules in which the examination is assigned to a course of the module, the course instructor usually conducts the examination without a special appointment by the examination board. If the course instructor is unable to take the examination for compelling reasons, the examination board may appoint another examiner. If the examination is not assigned to a specific course, the examination committee shall ensure that the students are informed about the names of the examiners in good time, as a rule at least four weeks before the date of the examination

(2) Examiners include university lecturers, retired professors, staff members who have a *venia legend*, academic staff with duties according to section 57 subsection 1 sentence 2, HochSchG, adjunct lecturers according to section 63 and lecturers for special assignments according to section 58 of the HochSchG, heads of junior research groups who are supported by an inter-university support program that provides for a tendering and review procedure, persons authorized to take examinations at another university with which a cooperation agreement exists, and in individual cases persons authorized to take examinations at another university with which no cooperation agreement exists. Honorary professors and persons experienced in professional practice in accordance with § 24 para. 1 sentences 2 and 3 HochSchG may be appointed by resolution of the examination board on the recommendation of the faculty council. According to §§ 58 and 63 HochSchG, examiners can only be appointed if they teach the subject in which the examination is being taken at a university or have done so in the past four semesters, or have

proven relevant practical experience.

(3) The examiners appoint the observers. Observers must at least have the same qualification as certified by the examination or an equivalent qualification. They note down the minutes in oral and practical examinations and may also have the task of pre-evaluating written examinations. They have the right to remove candidates from the examination should they be creating disturbances.

(4) For examiners and observers, section 7 subsection 7 sentence 2 and sentence 3 applies.

(5) In programs of study where cooperation agreements exist with foreign higher education institutions, potential examiners of the foreign higher education institution can be appointed as examiners and observers. Subsections 2 to 4 apply.

(6) If an examination is done in English, examiners and observers must have sufficient active and passive language proficiency in English enabling them to conduct examinations.

Section 9

Recognition of Coursework and Examinations; Recognition of Qualifications Obtained Outside of a Higher Education Institution

(1) The partial framework regulations on the recognition of coursework, examinations and qualifications obtained outside of a higher education institution ("Recognition Regulations") of the Johannes Gutenberg University Mainz apply in the current version.

(2) By way of derogation from section 2 subsection 7 sentence 10 of the a Recognition Regulations, students may apply for the recognition of individual coursework and examinations obtained during a semester abroad without a transferal of grades. This does not apply to integrated programs of study.

II. Examination

Section 10

Registration and Admission to the Master's Examination

(1) The application for admission to the Master's examination has to be made once in the first semester of enrollment in the Master's program within four weeks after the beginning of the lecture period. The application must be made in writing and submitted to the examination committee.

(2) The following must be attached to the application for admission to the Master's examination:

1. a declaration as to whether or not the candidate has already failed a Master's examination in the Master's program Quantitative Decision Making in Economics and Management at a German higher education institution with no option to re-sit or if he or she is currently involved in an examination process at another higher education institution in Germany or abroad,
2. a declaration as to whether or not and, if applicable, how often the candidate has failed examinations and coursework relevant to examinations in the Master's program Quantitative

Decision Making in Economics and Management or in the same subjects or modules of another program at a higher education institution in Germany or abroad and,

3. an enrollment certificate.

In the declaration according to no. 2, the candidate, if also enrolled in another program, must affirm that he or she will immediately inform the examination committee in writing on the start and end of the examination process as well as the failing of examinations and coursework in the other program.

(3) Students are not eligible to take the Master's examination, if

1. The application for admission to the Master's examination is not submitted prior to the deadline
2. the documents according to subsection 2 are incomplete or
3. the candidate is not enrolled in the Master's program Quantitative Decision Making in Economics and Management at Johannes Gutenberg University Mainz or
4. the candidate has failed the Master's examination in the same program with no option to re-sit at a higher education institution in Germany or
5. if, due to unsuccessful attempts in the past, it is impossible according to section 18 subsection 3 for the candidate to re-sit examinations and complete coursework necessary for completing the Master's examination.

If the candidate is not admitted to the Master's examination, he or she is no longer entitled to take examinations and complete coursework. If the application for admission has not been submitted or has been rejected according to No. 1 or No. 2, the application may be submitted again within four weeks after the start of lectures in the following semester.

(4) In this case, he or she shall be informed in writing providing him or her with a reason. The official notification will include the information on rights to appeal.

Section 11 Module Examinations

(1) The module examinations are taken during the course; they complete the respective module. The subject of the module examinations is the content of the courses of the respective module. Module examinations serve to prove that the candidate understands the underlying interdependencies of the content and methods of the module and that he or she knows how to apply any new skills and qualifications.

(2) A module is generally completed by means of an examination which is usually offered twice per academic year. If coursework has to be completed in a module according to the appendix, the successful completion of this coursework is required to be admitted to the module examination. An admission that is subject to a condition according to subsection 5 remains unaffected. The appendix may define partial module examinations, which are only allowed in individual justified cases. For partial module examinations, the regulations set in subsection 3 to 5 and sections 12 to 14 apply. The grading of examinations and coursework and the calculation of the module grade of the modules defined in the appendix are to be carried out according to section 17.

(3) Module examinations and partial module examinations may take place in oral, written, or practical form according to sections 12 to 14. Examination types different from the ones stated in sections 12 to 14 are possible according to the appendix, the regulations specified in sections 12 to 14 apply. The type and duration of module examinations and partial module examinations in the individual modules are listed in the appendix.

(4) To take module examinations and partial module examinations, a binding registration with the chair of the examination committee is required before the deadline. As a rule, students must register for module examinations and partial module examinations in the lecture period in which they completed their last coursework for the respective module. Section 10 subsection 3 applies. In agreement with the examiners, the chair of the examination committee sets the respective examination and registration dates as well as the registrations modalities according to section 8. Examination and registration dates are announced at the beginning of the semester.

The type and duration of the module examinations of individual modules are regulated in the appendix. If several alternative forms of examination are provided in the appendix, the chairperson of the examination board shall announce the respective type and duration of the examination at latest at the beginning of the lecture period. Dates for coursework in the form of seminar papers, homework, presentations are set by the respective examiner in consultation with the student independently of the examination periods set by the examination board. An appropriate preparation period must be granted. § 13 shall apply accordingly.

(5) Module examinations may only be taken once the coursework required for the module according to the appendix (section 5 subsection 3) has been completed. If admission to a module or partial module examination depends on coursework being completed and this coursework has so far only been partially completed, admission to the module or partial module examination is possible but subject to specific conditions. The module or partial module examination can only be passed if all coursework and module or partial module examinations are passed. The examination committee decides about exceptions.

(6) A certificate of a passed module examination (§ 17 Para. 2 Sentences 1 and 2), which contains the name of the candidate, the exact name of the module as well as the associated courses, the number of credit points and the overall grade of the module examination, is issued upon justified request.

Section 12

Oral Module Examinations

(1) Oral examinations are held in front of at least two examiners, or one examiner in the presence of an observer familiar with the subject field according to section 8 subsection 4. Presentations and oral examinations similar to presentations are usually only conducted by one examiner.

(2) An oral examination can be done either alone or in a group (with a maximum of four candidates) and, according to the details specified in the appendix, will last at least 15 minutes and no longer than 30 minutes per candidate. In exceptional and justified cases, the appendix may specify different times. If images or mathematical descriptions are needed in order to solve examination questions, they will be included in the oral examination. Before determining the grade, the examiner will listen to what the other participating examiners and observers have to say. The candidate is informed on their result immediately after the oral examination. If they fail, the candidate will be informed on the reasons.

(3) Minutes are to be made about the course of the oral examination. The minutes must include the names of the examiners, the observers, the person who produced the minutes and the candidate. They must also include the start and end times of the oral examination, the essential content of the oral examination, the candidate's responses and the grades. The minutes are to be handed into the responsible registrar's office immediately after the examination.

(4) In oral examinations, students of the relevant faculty may, upon request, be present as listeners, provided that none of the candidates objects when registering for the examination. The examiner shall decide on such requests, which must be submitted to the examination board at least three weeks prior to the examination, according to the number of places available. If the proper conduct of the examination is jeopardized, students may also be excluded during the examination. Upon application by the candidate, the Equal Opportunity Officer of the Johannes Gutenberg University Mainz or the Equal Opportunity Officer of the faculty may attend oral examinations. Upon application by candidates with disabilities or chronic illnesses, the representative according to § 72 Abs. 4 HochSchG can participate in oral examinations. The public nature of the examination does not extend to the discussion and announcement of the examination result.

(5) Papers and presentations or comparable performances serve to determine whether the students can present a prepared topic in a methodically appropriate and subject-specific manner within a given time and explain it in a subsequent academic discussion, if applicable. The presentation or comparable performance may include appropriate media support for the presentation and/or a written summary (handout), which are to be assessed together with the oral part of the examination. Presentations or comparable performances last between 15 and 30 minutes per student. Presentations or comparable performances usually take place within the framework of courses. The dates are announced to the students by the examiners in good time. Presentations or comparable performances can be carried out within the framework of an oral remote examination or within the framework of asynchronous visual electronic communication (e.g. video recording). Paragraph 6 shall be applied appropriately. In the case of asynchronous visual communication, the video recording shall be deleted six weeks after the announcement of the assessment or the grade; in the case of reconsideration or objection, the period shall be extended accordingly.

(6) Oral examinations may be offered by the examiners in the form of an oral remote examination. Reference is made to the state ordinance on the testing of electronic distance examinations at universities in Rhineland-Palatinate (Landesverordnung zur Erprobung elektronischer Fernprüfungen an den Hochschulen in Rheinland-Pfalz). In the event of a technical malfunction, the examiners shall decide in accordance with § 9 section 2 of the State Ordinance on the Testing of Electronic Distance Examinations at Universities in Rhineland-Palatinate whether the examination is to be continued or terminated. In the event of a continuation, the duration of the examination may be extended accordingly. The student shall be given the opportunity to comment before a decision is taken on whether to stop or continue the examination. If the video and audio transmission cannot be restored, the student shall be informed immediately by e-mail about the termination of the examination. A new date shall be arranged ex officio.

Section 13

Written Module Examinations

(1) In a written examination in the form of a supervised sit-down examination, the candidate tackles one or several questions posed by the examiner applying the common methods of the field in a limited period of time and usually with limited authorized resources. The examination lasts at least one hour and no longer than two hours and is specified in the appendix. In

exceptional cases, different times may be specified in the appendix. Multiple choice questions are permitted; in examinations in which the pass mark can only be achieved by marking the correct or incorrect answers, subsection 6 shall apply. Sit-down examinations may be conducted with multimedia support if the respective requirements according to subsection 5 are met.

(2) In a written examination in the form of a term paper, the candidate tackles a topic set by the examiner applying the common methods of the field in a limited period of time. The term paper must be part of a module. The topic should be chosen in such a way that the student workload (as defined in section 5 subsection 2 sentence 1) corresponds to a total of four weeks (full-time); exceptions may be specified in the appendix. The examination committee may set deadlines for submitting term papers. In agreement with the examiner, a term paper may be conducted as group work; section 15 subsection 8 applies. When writing as a group, the parts written individually and the parts written as a group must be clearly identified.

(3) In a written examination in the form of a portfolio, the candidate independently writes, chooses and combines a limited number of documents on topics of a module and the results of the courses. A portfolio includes an introduction, a collection of documents and an academic reflection. It is possible to submit the portfolio digitally (presentation) in agreement with the examiner.

(4) As a rule, written examinations are assessed by one examiner. In case of a final attempt, a second examiner will assess the written examination. If an examination is assessed by two examiners, the grade is determined by the average of the two grades. Section 17 subsection 2 applies. The assessment procedure is not to exceed four weeks. If the re-sit examination takes place in the same semester, the examination results will be announced no later than two weeks, otherwise four weeks, before the re-sit examination date.

(5) Multimedia-based examinations ("e-examinations") are permissible, provided that they are suitable to provide or contribute to the proof according to § 11 para. 1 sentence 2; if necessary, they may be supplemented by other forms of examination. As a rule, they are prepared by two examiners and consist in particular of free-text tasks, cloze texts and assignment tasks. Multiple choice questions are permissible; in examinations in which the pass mark can only be achieved by marking the correct or incorrect answers, paragraph 6 applies. Before conducting examinations supported by multimedia, it must be ensured that the electronic data can be clearly identified and unmistakably and permanently assigned to the candidates. The examination must be conducted in the presence of a competent person (proctor). Minutes must be taken of the examination, including at least the names of the keeper of the minutes and of the candidates, the beginning and the end of the examination. In accordance with the regulations of § 23, candidates shall be given the opportunity to review the multimedia-based examination as well as their results. The examination questions including a sample solution, the evaluation scheme, the individual examination results as well as the minutes shall be archived in accordance with the legal provisions.

(6) The examination is considered a multiple-choice examination when the minimum passing score can only be reached by marking the right or wrong answers. The minimum passing score is set by the examiner depending on the difficulty of the examination between 50 and 60 percent. Multiple-choice examinations shall be permitted provided that they are suitable for completing an assessment or contribute to this end according to section 11 subsection 1 sentence 2. A multiple-choice examination is to be prepared by two examiners. The examiners choose the topic of the

examination, draft the questions, determine possible answers and the weighting of the individual questions. In doing this, they must ensure that the points available for the individual questions in relation to the total score reflect the difficulty of the individual questions. They prepare the grading scheme and apply it after the examination. The examination questions must be unambiguous, clearly answerable and suitable as a way of precisely testing the candidate's level of skills and knowledge. The requirements for passing the examination are to be determined prior to the examination. Before conducting a multiple-choice examination for the first time, the examiners must submit a description of the examination to the examination committee stating its suitability according to sentence 3. Moreover, for every examination the

- chosen questions
- the sample solutions,
- and the grading scheme

must be submitted to the chair of the examination committee. The examination is considered passed if the candidate scores at least the minimum percentage of the total points. This minimum percentage is always the minimum passing score, if the average examination result of all candidates (in percent) does not fall below the minimum passing score. If, however, the average examination result falls below this score, the minimum passing score will be the sum of the examination specific bonus and the multiplication result of the examination specific factor with the average examination result (as a percentage) of all candidates.

The examination specific bonus is the statistically expected examination result (in percent) should the candidate use an optimal strategy to randomly answer the multiple-choice questions of the examination. The examination specific factor is equal to the difference between one and the relation between the examination specific bonus and the minimum passing score. If the candidate achieves the minimum passing score, they will receive a grade of

very good ("sehr gut")	if at least 75 per cent,
good ("gut")	if at least 50, but less than 75 per cent
satisfactory ("befriedigend")	if at least 25, but less than 50 per cent
fair ("ausreichend")	if 0 or less than 25 per cent

of the points above the minimum score have been achieved. Multiple-choice examinations are only recommended if the number of candidates and the number of examination questions is not below 30. It is recommended that the questions are designed in a way that ensures that the examination specific bonus does not exceed 20 per cent. After failing the second re-sit examination of a multiple-choice examination, the candidate shall take a supplementary oral examination. This supplementary examination is to be conducted as an individual examination lasting between 15 and 45 minutes; it is to be conducted in a timely manner. The supplementary oral examination only determines if the candidate should receive a grade of 4.0 (fair) or worse. An oral examination is not possible if the candidate failed to take one of the examinations or if the examination is graded as a fail ("nicht ausreichend") according to section 19 subsection 13.

(7) Assignments (Übungsaufgaben) serve to determine whether the students can independently solve tasks in a limited amount of time and with limited aids and whether they can recognise a problem and find ways to a written solution on the basis of the basic knowledge acquired in the

course or by applying the common methods of the subject. They run parallel to the lectures. A module examination "Übungsaufgaben" (assignments) consists of up to 5 individual exercises; the examiners usually announce the number before the start of the course. The total processing time is at least 1 hour and at most 4 hours. When designing the exercises, special attention must be paid to ensuring that the course can be studied within the standard period of study by means of an adequate and workload-appropriate examination density and organisation. Registration and deregistration for the examination "Übungsaufgaben" (assignments) shall take place in accordance with § 11, section 4. For the individual parts of the exercises, the examiners shall as a rule determine the dates and periods for handing in and handing out and shall as a rule announce these before the start of the course. The students shall be given one more date than the number of parts in accordance with sentence 3. The examiners shall document the time of submission in each case. Reference is made to § 19, section 6. If a deadline cannot be met for reasons for which the student is not responsible, the examiners may extend the processing time upon request; evidence of this may be required. Reference is made to § 19 sections 1 and 2. If a part is considered failed within the meaning of § 19, the module examination is considered failed. The individual parts of the exercises are assessed together; weighting of individual parts is not permitted. Qualitative feedback to the students on their individual study progress in the individual parts remains unaffected.

(8) The examiner decides on the resources that can be used during the sit-down examination. A list of authorized resources will be announced in good time.

Section 14 Practical Module Examinations

(1) The practical examination takes place as an individual or group examination. When conducting it as a group examination, section 15 subsection 8 applies. The appendix specifies the type and duration of the practical examination.

(2) Normally, one examiner conducts and grades the practical examination. The second re-sit examination is conducted and graded by two examiners. If two examiners assess the examination, the grade is made up of the average of the two grades. Section 12 subsection 3 and 4 applies. The result of the practical examination is announced to the candidate directly after the practical examination.

(3) If the practical examination contains tasks that have to be prepared for, the candidate must do so on their own. Examination tasks that have to be prepared for must be submitted completely and in writing by the examiner to the respective chair of the examination committee. The chair of the examination committee assigns the task to the student. The dates of the assignments shall be put on record.

Section 15 Master's Thesis

(1) The Master's thesis is a written examination that serves to prove that the candidate is capable of working on a problem of a special subject area of the Master's program within a set period of

time applying the standard methods of the respective subject field. The supervisor is obliged to give advice and to oversee the progress of the candidate's Master's thesis on a regular basis.

(2) The supervisor of the Master's thesis is one of the persons appointed as examiners according to section 8 subsection 2. If the Master's thesis is to be completed at an institution outside of the responsible faculty, this must be approved by the chair of the examination committee.

(3) The provisional topic of the Master's thesis is to be agreed upon with the supervisor and to be submitted to the examination committee with a confirmation of the supervisor when registering for the Master's thesis according to subsection 4. If the candidate is unable to find a supervisor and makes this known to the chair of the examination board, the latter shall ensure that the candidate is given a supervisor as well as a topic for his or her Master's thesis.

(4) Registration for the Master's thesis is only possible if the candidate has completed at least 60 of the credits listed in section 6 subsection 2.

(5) The processing time for the Master's thesis is 4 months. At the candidate's request, the examination board can, in agreement with the supervisor, extend the processing time by a maximum of four weeks. In the case of acute illness, the examination board can extend the processing time by the duration of the illness upon request. The illness must be reported to the examination board without delay, but no later than the third working day after the onset of the illness by means of a medical certificate stating the time of the medical treatment, the symptoms and the period, type, extent and duration of the illness. In the case of illness in the last two weeks of the processing period, this must be substantiated by submission of a corresponding official medical certificate ("amtsärztliches Attest"). Section 4 (3) does not apply.

(6) The topic, assignment, and scope of the Master's thesis shall be specified by the supervisor so that the student is able to complete it within the given period of time. The topic of the Master's thesis is assigned to the candidate by the supervisor via the examination committee; section 10 subsection 3 applies. The date of the assignment is to be entered into the records of the examination committee. The topic of the Master's thesis may be changed once and only within the first two weeks of registration. A new topic is to be determined immediately, at the latest within four weeks; sentence 1 to 3 and subsection 5 apply correspondingly.

(7) The Master's thesis is to be written in English. Upon request it may also be written in German or another language. The request to complete the Master's thesis in a foreign language other than English must be submitted with the declaration of consent of the supervisor when registering for the Master's examination.

(8) If agreed upon with the supervisor, the Master's thesis may be completed as a group project. The work of the individual candidates must be made clearly identifiable by using sections, page numbers or other objective criteria so that the work can be individually and independently graded, and meet the requirements according to subsection 1.

(9) The candidate shall submit the Master's thesis, including the declaration pursuant to § 19(6), to the examination board in electronic form taking into account the submission deadline. The time of submission is to be recorded on file. If the Master's thesis is not submitted in accordance with paragraph 5 in due time or in the form specified in sentence 1, it will be graded as "insufficient" (5.0).

(10) The examination committee forwards the Master's thesis to the supervisor as its first evaluator. At the same time, the examination committee appoints one of the examiners as a

second evaluator for the second evaluation according to section 8 subsection 2 and forwards the thesis to him or her. At least one of the two evaluators must be a university teacher at the faculty of Law, Management and Economics at the University of Mainz.

(11) The submitted Master's thesis will be assessed by the evaluators according to the provisions specified in section 17 and they will include a written evaluation. If the evaluators' assessments differ by up to one full grade (<1.0) the evaluators must agree upon one grade. If they fail to come to such an agreement, the grade for the Master's thesis will be made up of the average grade. If the evaluators' assessments differ by more than one full grade (> 1.0), the chair of the examination committee will appoint a third examiner. On the basis of the three assessments, the chair of the examination committee derives the grade from the mathematical mean. The assessment procedure is not to exceed six weeks.

(12) The Master's thesis is not passed if the overall grade is not at least "sufficient" (4.0). It can be repeated once. The notification for the repetition of the Master's thesis must be made no later than seven months after the announcement of the first failure, otherwise the Master's thesis is considered to have been definitively failed. The examination board shall ensure that the candidate receives a new topic for a Master's thesis within six months upon proposal by the candidate. If the candidate does not propose a new topic within this period, the examination board will ensure within another month that she or he receives a new topic for a Master's thesis. The repetition of the Master's thesis usually takes place with the same supervisor. Paragraphs 5 to 11 apply accordingly to the repetition of the Master's thesis. A return of the topic within the period specified in subsection 6 Sentence 4 is only permissible if the candidate did not make use of this option when writing the Master's thesis for the first time. A second repetition of the Master's thesis is excluded.

Section 16

Research Colloquium (Presentation of the Master's thesis)

(1) The research colloquium usually takes place in the first four weeks after the submission of the thesis according to § 15 (5). § 4 (3) applies. The date of the research colloquium is determined by the supervisor and the candidate is then immediately informed of this in writing.

(2) The research colloquium lasts between 30 and 45 minutes. It is conducted either by two examiners or by one examiner in the presence of an observer familiar with the subject field. As a rule, one of the examiners should be the supervisor of the Master's thesis.

(3) Topics of the research colloquium include the content of the Master's thesis as well as questions dealt with in the Master's thesis. The appendix specifies the details when it comes to selecting a specialization. The candidate will have the chance to present his or her work in the research colloquium; the presentation should not last any longer than half of the examination time. The examination is held in English. Upon request of the candidate, the examination may be conducted in German or a foreign language. The examination committee decides on this request in agreement with the examiners.

(4) Following the research colloquium and after having heard from the observer, the examiners or the examiner grade the research colloquium. The research colloquium is failed if the performance is graded worse than "fair" (4.0, 'ausreichend'). The research colloquium may be retaken twice. The first re-sit examination date will take place within the six months after the

student has been informed about having failed, the second re-sit examination date will be within twelve months after a second failure. Section 4 subsection 3 applies. Section 12 subsection 2 sentence 4 and 5 applies to the announcement of the grade, section 12 subsection 3 applies to the required minutes, section 12 subsections 4 and 5 apply to the possible presence of the equal opportunities officer or another person.

Section 17 Assessment of Examinations and Graded Coursework

(1) The following grades are to be used when evaluating examinations and grading coursework:

1.0, 1.3	=	very good ("sehr gut")	=	an excellent performance
1.7 2.0, 2.3	=	good ("gut")	=	a performance which substantially exceeds the average requirements
2.7, 3.0, 3.3	=	satisfactory ("befriedigend")	=	a performance corresponding to the average requirements
3.7, 4.0	=	fair ("ausreichend")	=	a performance which, in spite of its flaws, suffices to meet the requirements
5.0	=	failed ("nicht ausreichend")	=	a performance which does not meet the requirements due to considerable flaws.

(2) A module examination is passed if the coursework of the module according to the appendix is completed and the final module examination has been graded with at least a "fair" (4.0, 'ausreichend'). In the assessment of examination and study achievements that are not graded, the work is considered passed if it largely meets the requirements. If the module examination consists of one examination, its grade is the grade of the module examination (module grade). If the module examination consists of several partial module examinations, every partial examination must be passed, unless there is the possibility to choose between different partial module examinations. In this case, there must be enough partial module examinations graded at least "fair" (4.0) that ensure that the credits required to pass the modules have been earned. If this is the case, failed partial module examinations will not be taken into consideration when the module grade is calculated. Mandatory partial examinations have to be passed. The module grade is calculated according to sentence 3 to 5 from the average of the graded coursework and examinations weighted according to the number of credits. In this case, the grade for the module examination is calculated as follows: the grades of the individual partial module examinations are multiplied with their respective number of credits, added and divided by the total number of all credits assigned to the module. The appendix may also specify a grading system that uses the mathematical mean of the individual examinations and coursework or, in individual cases, provide another form of calculating the grade. The grade of a module examination (module grades) is:

in case of an average grade 1.5 or better = very good ("sehr gut")

in case of an average grade	from 1.6 to 2.5	=	good ("gut")
in case of an average grade	from 2.6 to 3.5	=	satisfactory ("befriedigend")
in case of an average grade	from 3.6 to 4.0	=	fair ("ausreichend")
in case of an average grade	worse than 4.0	=	failed ("nicht ausreichend")

If a bonus is to be taken into account in the assessment of an examination performance in accordance with section 5 (10), no more than 20 percent of the examination grade should be determined by the bonus. The weighting in the assessment of the examination performance is to be determined by the examiners at the beginning of the course. The bonus will only be taken into account in the assessment of the examination performance if this results in a better examination grade. The bonus performance has to be taken into account in the case of a repetition of the examination performance; reference is made to § 5 para. 10 sentence 6.

When calculating the module grade, only the first decimal place is taken into consideration; all other decimal places are eliminated without rounding.

(3) When calculating the total grade of the Master's examination, the module grades, the grade for the Master's thesis, and the grade for the research colloquium are multiplied with their respective credits, then added and divided by the total number of credits. Moreover, subsection 2 sentence 10 and sentence 11 apply. Credit points from ungraded modules are not taken into account in the calculation

Section 18

Passing, Failing and Retaking Examinations

(1) The Master's examination is passed if the examinations according to section 11 of the modules according to section 6 subsection 2 sentence 1 are successfully completed and the Master's thesis and the research colloquium have been graded at least "fair" (4.0).

(2) Failed core module examinations and elective module examinations can be retaken twice. A failed module examination cannot be replaced with another examination. In case of partial module examinations, only the partial examinations which were failed are to be retaken. Students can switch elective modules twice during their degree after failing the elective module examination for the first, second or final time. The student receives another three attempts to pass the new elective module examination. It is not possible to switch back. If the student changes modules and then passes the examination, the failed module examination will not be included on the diploma certificate. All other regulations according to section 18 about passing, failing and retaking exams remain unaffected. It is not possible to retake an examination or coursework that has already been passed.

(3) Failed examinations or coursework in the same Master's program at another higher education institution in Germany are to be deducted from the number of attempts students have left to complete the new module. The same applies to failed examinations and coursework in modules of another program at a higher education institution in Germany that are comparable to those of the Master's program Quantitative Decision Making in Economics and Management, if the

requirements for passing are equal or lower. It is not possible to retake examinations or coursework that have already been passed.

(4) Students should register for the next possible date when retaking a module or partial module examination. If the module or partial module examination is not successfully completed within 18 months after the first unsuccessful attempt, the examination committee registers the students for all further re-sit examinations at the next possible date. Section 4 subsection 3 applies.

(5) For retaking the research colloquium, section 16 subsection 4 applies; for retaking the Master's thesis section 15 subsection 12 applies.

(6) If the student has no option to retake or repeat an examination or a course, the Master's examination is failed with no option to re-sit and it is not possible to continue studying in the same Master's program.

(7) If the failure of the Master's examination is final, the examination committee issues an official written notification. If the Master's thesis is failed for the first time according to section 4 subsection 2 or section 15 subsection 12, the examination committee issues an official notification which informs the students if, to what extent and until when the examination can be retaken. Students who failed the Master's examination receive an official notification including information on their right to appeal.

Section 19 **Absence, Withdrawal, Cheating, Misconduct**

(1) If the candidate misses a registered examination without valid reasons or if he or she withdraws after the beginning of the examination without valid reasons, the examination is graded as "failed" (5.0, 'nicht ausreichend'). Examinations are also considered failed if the candidate has failed to complete them before the deadline passes. The same applies to written examinations that are not completed within the given period of time.

(2) The reasons given for missing or withdrawing from an examination or an oral examination must be reported in written form to the examination committee without delay, i.e. no later than the third working day after the date of the missed examination, and must be made credible. If the examination board recognizes the reasons, a new date will be scheduled. If the candidate does not appear at this new date without good reason or if he or she withdraws after the start of the examination without good reason, the respective examination performance will be graded as "insufficient" (5.0). If the candidate misses or withdraws due to illness, this must be proven by a medical certificate. If the candidate is unable to take a module examination for the first time, this must be proven by a simple medical certificate, which certifies the inability to take the examination and its duration. If an inability to take an examination is presented for the second time in the context of the same module examination, this must be substantiated by the submission of a medical certificate attesting to the time of the medical treatment, the symptoms and the period of the illness, or by a public health officer (Amtsarzt) without specifying the symptoms. If the student is unable to take the examination for the third time or more during the same module examination, this must be substantiated by submitting a medical certificate from a public health officer (Amtsarzt) certifying the time of the medical treatment, the symptoms and the period of the illness. A withdrawal after the start of an examination or an oral examination must always be

substantiated by such a medical certificate. An obligation to state the medical diagnosis is not permissible. The illness of a child or relative in need of care for whom the candidate is primarily responsible is equivalent to the illness of the candidate.

(3) In the case of an acute illness during the processing of a term paper, the examination board can extend the processing time by the duration of the illness upon request. The illness has to be made credible to the examination board immediately, at the latest, however, on the third working day after the beginning of the illness by means of a medical certificate, which contains the time of the medical treatment, the symptoms and the duration of the illness. Section 14 (5) remains unaffected.

(4) If the candidate tries to manipulate the result of his or her examination by cheating or using unauthorized resources or if his or her declaration according to subsection 5 turns out to be false, the respective examination is considered "failed" (5.0, 'nicht ausreichend'). See section 7 subsection 6. If a candidate disturbs the proper course of an examination, he or she can be excluded from continuing the examination – usually after being warned – by the respective examiner or supervisor. In such a case, the respective examination will be graded as "failed" (5.0).

(5) The candidate has a month's time in which they are able to request that the decisions according to subsection 3 sentence 1 and sentence 2 be reviewed by the examination committee. The student will be informed immediately in writing about decisions with negative implications and will be provided with a reason as well as a legal basis and information on rights to appeal. The candidate in question will be granted the chance to comment on the issue prior to the decision.

(6) In the case of written examinations according to section 13 (with the exception of written sit-down examinations) and in the case of the Master's thesis according to section 15, the student must submit a declaration stating that it is their own work and that no other sources or means except the ones listed have been employed and that the regulations for securing good scientific practice in research and teaching and procedures for dealing with research misconduct were taken note of. If such a declaration is not submitted or turns out to be false or in case of plagiarism, cheating or misconduct when taking examinations, section 4 applies.

(7) The provisions specified in subsections 1 to 6 apply for coursework accordingly.

Section 20

Diploma, Diploma Certificate, Diploma Supplement

(1) If the candidate passes the Master's examination, he or she will promptly receive a diploma with the results, usually within six weeks of receiving confirmation that the final examination has been passed. The diploma contains the grades of the module examinations, the Master's thesis, the research colloquium and the overall grade (section 17 subsection 3). The credits obtained are to be listed. Moreover, it states the topic of the Master's thesis. If module examinations are completed at another higher education institution and recognized by JGU, the name of the higher education institution where the module examinations were completed is stated in the diploma. In addition to the overall grade, grading tables according the ECTS guideline will be made available as long as the relevant data is available. Completed additional non-mandatory coursework and

examinations will be confirmed; this coursework and these examinations will not be included in the final grade.

(2) The diploma dates back to the day of completion of the last examination. It will be signed by the chair of the examination committee or the dean of the faculty and bears the stamp of the faculty or the seal of the state.

(3) Along with the diploma, the candidate receives a diploma certificate certifying the conferment of the degree "Master of Science (M.Sc.)". The certificate bears the date of the diploma. The certificate will be signed by the chair of the examination committee or the dean of the faculty; it will bear the stamp of the faculty or the seal of the state.

(4) Along with the certificate, the student also receives a diploma supplement according to the European Diploma Supplement model of the European Union, the Council of Europe, and UNESCO. It will be signed by the chair of the examination committee or the dean. To describe the national education system (diploma supplement subsection 8), the text recommended by the Standing Conference of the Ministers of Education and Cultural Affairs in coordination with the German Rectors' Conference in its respective valid version will be used. The diploma supplement contains details on the higher education institution, the type of degree, the program, the admission requirements, the study requirements, and the structure of the program as well as the German study system.

(5) The diploma, diploma certificate, and diploma supplement will be issued both in German and in English. Upon request, the documents may be issued in another foreign language; if necessary, the graduate will cover the expenses. The use of electronic signatures or facsimile stamps on diplomas, diploma certificates and diploma supplements in a language other than German is possible.

(6) Students who leave the university without a degree or who continue their studies at a university in another program will, upon request or upon submission of respective proof, receive a transcript of the completed coursework and examinations. The request is to be sent in writing to the examination committee and must include the necessary documents.

III. Final Provisions

Section 21

Invalidity of the Master's Examination

(1) If the student has manipulated an examination or coursework by cheating and this fact is revealed after the student has received his or her Master's diploma, the examination committee may revise the result and the respective grade retroactively or declare the examination or coursework completely or partially failed. The examiners are to be consulted beforehand.

(2) If the requirements to be admitted to an examination were not met but the candidate did not deliberately intend for this to be the case and it is revealed after the candidate has received his or her Master's diploma, this defect is remedied by having passed the examination. If a student deliberately cheated to gain admission, the examination committee will come to a decision according to the Administrative Procedure Act (VwVfG) of Rhineland-Palatinate.

(3) The candidate in question shall be granted the chance to comment on the issue prior to the

decision.

(4) The inaccurate diploma, the diploma supplement and, if applicable, the respective transcripts are then to be recalled and if necessary newly issued. Along with these documents, the diploma certificate will be recalled if the examination is considered “failed” due to cheating. After a period of two years starting from the issuance date of the original Master’s diploma, a decision in accordance with subsection 1 and subsection 2 sentence 2 is no longer applicable.

Section 22 Appeal

Objections to examination decisions are to be stated in writing and submitted to the chair of the examination committee within a month of being announced. The examination committee decides about the appeal.

Section 23 Candidates' Rights of Information

(1) The candidate has the right to know the grades of their coursework and examinations before completing the Master’s examination.

(2) Upon written request, the candidate will be granted access to his or her examination records, including the Master’s thesis and the evaluations and examination minutes. Access may also be granted before the completion of the Master’s examination.

(3) The request must be submitted to the chair of the examination committee within two weeks after the announcement of the examination results. The chair of the examination committee decides on the time and place for accessing the examination records.

Section 24 Electronic Document Transfer

(1) The examination administration is usually carried with the use of an electronic exam administration system. This especially encapsulates registration and deregistration to courses and exams, the transmission of documents and the publication of course and exam results.

(2) Students are required to regularly check their integrated study and exam administration as well as their personal email account provided by the JGU Mainz.

Section 25 Entry into Force

These examination regulations come into force the day after they have been published in the university’s official gazette “Veröffentlichungsblatt der Johannes Gutenberg-Universität”.

Mainz, May 11th, 2022

The Dean
of the Faculty of Law, Management and Economics of
the Johannes Gutenberg University Mainz
Univ.-Prof. Dr. Volker Erb

Abbreviations and translations

HS	Hauptseminar	advanced seminar
Kol	Kolloquium	colloquium
P	Praktikum	internship
core	Pflichtlehrveranstaltung	core course, compulsory course
S	Seminar	seminar
Ü	Übung	practice class
V	Vorlesung	lecture
WK	Werkstattkurs	workshop
elective	Wahlpflichtlehrveranstaltung	elective course
SWS	Semesterwochenstunden	Hours per week per semester; semester hours